

Aberdeen District #058

Bingham County 318 W Washington, PO Box 610, Aberdeen, ID 83210 Phone: (208) 397-4113 Fax: (208) 397-4114 Chad Struhs, Superintendent

District Characteristics 2005-06			
Fall Enrollment	895	Special Education:	
Average Daily Attendance	815	Special Education Students	97
State Ranking Per ADA	59	Gifted and Talented Students	27
Number of Schools (sites):		Number of LEP Students**	283
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	562
Number of Accredited Schools:		Free and Reduced Meals	501
Approved	3	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.60
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2004-05	388
High School Diplomas Regular	60	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	88%	** Limited English Proficient (LEP)	

Highlights

The board of trustees has adopted the district's strategic plan with clearly defined goals and objectives.

We are operating a brand new middle school building through the wonderful contributions from our community.

We have hired a full time grounds keeper to maintain and beautify the grounds as well as ensure safety for all people who visit the campus.

We continue to focus on reading for ISATs and work to prepare PK-2rd grade so all can read.

Student	Profiles		Ethnici	ty	
Race	Male	Fer	nale	Total	
White	31.7	3%	26.82%	58.55	5%
Black	0.0	0%	0.00%	0.00	
Hispanic	19.6	6%	21.12%	40.78	
Nat. Amer.	0.0		0.00%	0.00	
Asian/Pac	0.4		0.22%	0.67	
Total	51.8	4%	48.16%	100.00)%
20% - 15% -					
10% -	. %	%		% -	
5% -	1.35%	1.33%] 1.69% 3.00%	3.45%	
5% - 0% -			<u></u>	=======================================	
5% -	6 v. 9	Gr. 10	% % % 00.0 Gr. 11	Gr. 12	
5% - 0% -			<u></u>	=======================================	

Progress Towards Meeting Goals

All student taught by highly qualified

2005-06 Goals Progress 100% of seniors for this school year pass ISAT for graduation Continually Improve ISAT Scores in Reading Safe Environment on district grounds Continually Improve ISAT Scores in Reading Safe Environment on district grounds Train staff in safety issues and hire a grounds keeper to maintain outside facilities.

Work individually with teachers to ensure they are highly qualified. Hire highly qualified individuals.

	M & O Fund	%	All Funds	%	
Revenues:					
Local Taxes	\$702,621	14.13%	\$1,460,492	21.27%	
Other Sources	120,895	2.43%	226,813	3.30%	
State	4,147,337	83.43%	4,373,036	63.699	
Federal	0	0.01%	806,300	11.749	
Total	\$4,970,853	100.00%	\$6,866,641	100.009	
Supplemental Info	mation				
Property and Agricultural Equipment Replacement Taxes					
Lottery Revenues					
Technology Cront				\$44.17	

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$2,864,838	60.18%		
M & O Support Services	1,895,041	39.81%		
M & O Other	542	0.01%		
Total M & O	\$4,760,421	100.00%	\$5,838	82
Total All Funds	\$7,218,399	100.00%	\$8,853	67
Tax Levies 9-1-2005	Total	Per ADA	Rank	
	\$165,710,580	\$203,236	88	
Property Market Values				
Property Market Values Total General M & O Levies	0.002472527		105	

Staff Data 2005-06					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	26.10	16	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	27.40	14	Highest Salary on Schedule	\$46,420	
Administrators	4.60	177	Average Elementary Teacher's Salary	\$37,756 99	
Other Certified Staff	5.90	138	Average Secondary Teacher's Salary	\$41,976 52	
Total Certified Staff	64.00	13	Superintendent's Salary	\$75,000 78	
Total Non-Certified Staff	34.60	24	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment : 2005-06

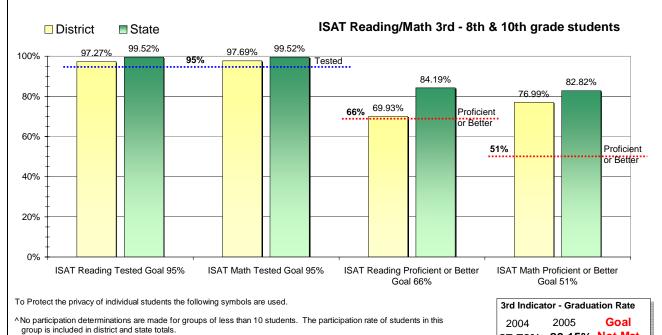
Did Aberdeen District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Aberdeen District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



87.72% 86.15% Not Met